

FRANCES F MACK PRIMARY

161 Gaston Street
Gaston, South Carolina 29053

GRADES PK-2 Primary School

ENROLLMENT 461 Students

PRINCIPAL Donna Goodwin

803-794-8369

SUPERINTENDENT J. Franklin Vail

803-568-1000

BOARD CHAIR Jefford Hart, Jr.

803-568-2262

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of Primary Schools with Students like Ours

Excellent

7

Good

0

Average

0

Below Average

0

Unsatisfactory

0

IMPROVEMENT RATING:

EXCELLENT

ADEQUATE YEARLY PROGRESS:

NO

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	N/A	N/A	N/A
2002	Excellent	N/A	N/A
2003	Excellent	Good	No
2004	Excellent	Excellent	No

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As approved by the United States Department of Education, a school with no grade above 2 meets the requirements for adequate yearly progress, providing that the school that the majority of those students attend in grade 3 meets the requirements for adequate yearly progress.

PERFORMANCE RATING CRITERIA

Student attendance rate	93.7%
Student-teacher ratio in core subjects	20.5 to 1
Percent of parents attending conferences	100.0%
Days of professional development in early childhood devoted exclusively to knowledge and skills in working with children less than eight years old.	6.8

Type of accreditation: *(More than one may apply)*

- ☐ Not pursuing accreditation
☐ Conducting a self-study
☒ State Department of Education
☒ Southern Association of Colleges and Schools
☐ American Montessori Society
☐ National Association for the Education of Young Children

SCHOOL PROFILE

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
--	------------	-----------------------	---	-----------------------

Students (n= 461)

First graders who attended full-day kindergarten	99.4%	N/C	95.9%	98.4%
Retention rate	3.4%	Up from 3.0%	3.7%	4.5%
Attendance rate	93.7%	Up from 90.1%	95.8%	95.9%
With disabilities other than speech	1.9%	Up from 0.7%	3.3%	3.3%
Older than usual for grade	0.2%	Down from 0.4%	0.5%	0.3%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%

Teachers (n= 34)

Teachers with advanced degrees	55.9%	Up from 50.0%	55.0%	52.9%
Continuing contract teachers	94.1%	Up from 86.1%	94.1%	91.2%
Highly qualified teachers**	96.8%	N/A	100.0%	100.0%
Teachers with emergency or provisional certificates	0.0%		0.0%	0.0%
Teachers returning from previous year	78.5%	Up from 71.7%	78.5%	89.3%
Teacher attendance rate	91.9%	Down from 94.0%	94.4%	94.8%
Average teacher salary	\$35,987	Up 4.1%	\$40,049	\$40,249
Prof. development days/teacher	10.0 days	Up from 9.3 days	14.4 days	15.7 days

School

Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	20.5 to 1	Up from 19.0 to 1	19.6 to 1	19.4 to 1
Prime instructional time	83.4%	Up from 82.1%	88.2%	89.4%
Dollars spent per pupil*	\$5,624	Down 6.3%	\$5,624	\$5,720
Percent of expenditures for teacher salaries*	60.2%	Up from 57.0%	61.9%	64.5%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Up from 96.9%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	N/A	92.0%
Highly qualified teachers in high poverty schools**	N/A	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance rate in this school	95.3%	No

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Mack Primary School is working to develop a community of learners that encompasses students, teachers and parents as we work together to improve student achievement. Our early childhood program has begun a rigorous self-assessment to enhance student-centered instruction. The classroom environment has become a focus to strengthen hands-on, minds-on activities that are connected to real life experiences. Through this process, we have worked to meet both state requirements with the Early Childhood Environmental Rating Scale (ECERS) and the National Association for the Education of Young Children (NAEYC) criteria.

Professional development activities have provided staff knowledge of research-based 'best practice' that will meet the individual needs of all students. Teachers have also been working together through book studies to enhance curricula.

The 2004-2005 school year will bring some exciting opportunities for our school. The addition of math/science and literacy coaches will provide structure for professional study and will directly impact instruction and student performance.

The Mack Primary staff, School Improvement Council and Parent-Teacher Organization have worked together to focus on areas of needed improvement that impact students. Our PTO has helped to provide improved classroom book libraries and expanded the number of quality books available in our media center. The SIC has worked to tackle some of the issues related to car pick-up and drop-off procedures, as well as developing incentives to increase student attendance. SIC and PTO are integral to our connection with our community.

As we focus ourselves toward the goal of developing a community of learners we will continue to make strides toward our district mission of "Caring for Every Student's Success and Future."

Melissa Yandle, School Improvement Council Chair

Donna Goodwin, Principal

EVALUATIONS BY TEACHERS

	Teachers
Number of surveys returned	30
Percent satisfied with learning environment	82.8%
Percent satisfied with social and physical environment	83.3%
Percent satisfied with home-school relations	41.4%